



<p><u>Call to Action</u></p> <p>Southwest ISD provides opportunities for all learners to be confident, resilient, and successful global citizens.</p>	<p>CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN</p> <p>MCAULIFFE MIDDLE SCHOOL</p> <p><i>2018-2019</i></p>  <p>Every child. Every day. 2020 SOUTHWEST INDEPENDENT SCHOOL DISTRICT</p>	
<p>DISTRICT MISSION & VISION</p> <p>The mission of Southwest Independent School District Southwest Independent School District will identify and develop the potential of all individuals.</p> <p>The vision of Southwest Independent School District Southwest Independent School District will be the leader in educational innovation.</p>	<p>STRATEGIC PLAN GOALS</p> <p>GOAL 1: SWISD will provide a comprehensive framework of learning that is engaging, flexible, rigorous, supportive, and relevant to college/career readiness for all students.</p> <p>GOAL 2: SWISD will foster an environment in which social and emotional support is a priority for all.</p> <p>GOAL 3: SWISD will constantly utilize timely multifaceted communication that reaches all members of our SWISD community.</p> <p>GOAL 4: SWISD will create a safe, nurturing and engaging environment where all students succeed.</p> <p>GOAL 5: SWISD will capitalize on the strengths, resources, and abilities of our diverse community to become successful, global citizens</p> <p>GOAL 6: We will provide professional development for instructional methodology that is relevant to needs of students, teachers, and administrators in a timely manner.</p>	<p>TITLE 1 SCHOOLWIDE COMPONENTS (CODE BY #)</p> <ol style="list-style-type: none"> 1. Comprehensive needs assessment 2. School wide reform strategies 3. High-quality and ongoing professional development 4. Strategies to attract high-quality teachers 5. Strategies to increase parental involvement 6. Transition plans from early childhood programs 7. Teachers involved in decision making of academic assessments 8. Effective and timely assistance for struggling students 9. Program Coordination

2018 - 2019 CAMPUS IMPROVEMENT TEAM

Principal	Freeman, Roxie
Assistant Principal	Torres, Michael
Assistant Principal	Riojas, Richard
Academic Coordinator	Holland, Katherine
RELA Teacher Leader	Flores, Sara
Mathematics Teacher Leader	Garcia, Roger
Science Teacher Leader	Chavez- Ramirez, Jessica
Social Studies Teacher Leader	Saenz, Oscar
Special Education Teacher Leader	Gonzalez, Veronica M.
Electives Lead	Gonzales, Brian
Technology Facilitator	Gonzales, Brian
Counselor	Betus, Jennifer
Counselor	Smith, Dina
Parent Facilitator	Smith, Dina
Community Member	Rodriguez, Carmen
Social Worker	Moreno, Jocabeth
Academic Readiness Coach	Salcido, Phillip
DIT (District Improvement Team)	Salcido, Phillip
Gear Up Campus	Sanchez York, Dominique
Parent Representative	Rodriguez, Carmen
Community Representative	Rev. Peebles

Campus Vision Statement

We are committed to empowering students to become productive and contributing leaders within our community and globally.

Campus Mission Statement

Our vision will be achieved by setting high expectations, providing a quality education to all individuals, and giving them opportunities to develop their own unique competitive edge in an evolving world.

Campus Slogan

Rocket Strong!
Everyone Improves!

CAMPUS PERFORMANCE GOALS/OBJECTIVES

1.	100% of teachers will use Reading Across the Curriculum to impact student achievement by May 2018.
2.	100% of teachers will effectively plan and implement high yield strategies to differentiate instruction for Special Education students by May 2018.
3.	100% of teachers will effectively plan and implement high yield strategies to differentiate instruction for English Language Learners by May 2018.
4.	Increase attendance to 97%.
5.	100% of teachers will utilize Restorative Practices to build leadership qualities in students.
6.	To improve STAAR Reading percent by 10% by May 2018 in all subpopulations.
7.	To improve STAAR Math percent by 10% by May 2018 in all subpopulations.
8.	To improve STAAR Writing percent by 10% by May 2018 in all subpopulations.
9.	To improve STAAR Science percent by 10 % by May 2018 in all subpopulations.
10.	To improve STAAR Social Studies percent by 10% by May 2018 in all subpopulations.
11.	Provide college readiness opportunities for students identified as Millennium Scholars and Duke Tip.
12.	100% of students have completed 50 lessons on Think Through Math by May 2018.
13.	Provide parental involvement opportunities to increase participation throughout the academic year of 2018-2019.
14.	Attain distinction designations in at least two areas.

SPG	TARGET AREA (Specific objectives based on campus and students' needs)	ACTION STRATEGIES (List only 1 Action Strategy per cell.)	RESPONSIBLE PERSON(S)	COST/ RESOURCES	TIMELINE	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE/ SUMMATIVE	TITLE 1 SCHOOLWIDE COMPONENT 5 (CODE BY #)
1,2	Career & Technology 1	Provide opportunities for students to learn about Career & Technology opportunities available at the high school including pathways.	PACS/AVID Teacher(s), MS & HS Counselors	Local Funds	Spring 2019	Career Fair participation sheets; student interest inventories; student choice slips; lesson plans	100% of all 8th grade students will be introduced to CT classes available at SWHS.	Naviance Interest Inventory	2, 10
1,2	Career & Technology 2	Provide opportunities for students to explore Career and College Readiness beyond the school district through college visitation and by participating in Career and Tech activities	Gear Up Coordinator; Counselors	HSA; Title 1 & Local Funds, GEAR UP, Kellogg	Spring 2019	TAME, Cyber Patriots, College Visitation Field Trip Logs, Gear Up logs,, Kellogg logs	Increase the number of students interested in CT classes by 10%.	Naviance Interest Inventory	2
2	College and Career Readiness 1: Transitions to high school	Contact students and parents to transition Pre-AP, HS credit and advanced classes.	Administration & MS & HS Counselors	Local Funds, Gear Up, Kellogg	Ongoing	Student schedule and course selection sheets	Increase the enrollment in HS credit and advanced classes by 5% annually.	Feedback from students, parents and staff Enrollments numbers	2
2	College and Career Readiness 2: College Bound	Provide opportunities for students to learn about the advantages of going to college/universities, what colleges	Counselors, Gear UP, Kellogg	Local Funds, Gear UP, Kellogg	Ongoing	The Rocket Lounge Engagement	Increase the number of students that	Feedback for students, parents and staff	2

		require, and how to prepare for it now.				Center, Guidance lessons	are college and career ready	Attendance forms Calendar	
2	College and Career Readiness 3: College Readiness Assessment	Administer Readiness exam to all 8 th grade students. (Students will be able to access results PSAT Summary Score report)	Administration & Counselors, Gear UP	Local Funds, Gear UP, Kellogg	Fall 2017	Campus and Student Results	Students access to Summary Score report	Students able to view results in Fall 2017 and revisit in Spring 2018.	2
2	College and Career Readiness 4: Goal Setting	Provide students opportunities for goal setting and college planning. Use College Roadmap	Administration & Counselors AVID Teacher, Gear Up Coordinator	Local Funds, Gear Up, Kellogg	Spring 2018	PGP, Guidance lesson,	Student having PGP (4 yr plan completed)	Student feedback, Student binders	2, 8
2	Coordinated School Health	Demonstrate the components of coordinated health through physical education program, science, parent health services/training, provide emotional services/support and promote staff health.	Nurse, PE, and Science	Local Funds	Ongoing	End of the year Fitness Gram results Participation in staff health information, training, or events	100% of all students will complete all components of the coordinated health program.	Feedback from students and staff; Fitness gram results	2, 6
	Counseling & Guidance 1: Guidance Lessons	Provide Guidance and Counseling lessons, services, and support through two full time counselors.	Administration & Counselors	Local Funds	Ongoing	Student Logs, schedule of class visits, lesson plans, PowerPoints, Calendar or events	Student increased knowledge or programs as evidence on EOY Survey. Decreased number of critical events in regards to r student mental health concerns.	Feedback from Students, staff and parents. Paper and electronic surveys. Guidance log data.	2

	Counseling & Guidance 2: Family Services	Provide leadership, support, and services for parents seeking assistance for families and/or students.	Administration & Counselors, Social Worker	Local Funds, Kellogg	Ongoing	Parental Engagement Meetings, Signature Sheets	Parent Surveys, increased involvement by parents in leadership roles on campus.	Parental Surveys	6,9
	Counseling & Guidance 3: Supplemental Services	Provide supplies to perform counseling lesson and for mandatory and supplemental support services.	Administration & Counselors, Kellogg	Local Funds	Ongoing	Lesson Plans, NewsLetters	Student Surveys	Feedback from Student Surveys, Remind Archive	9,10
	Counseling & Guidance 4: Professional Development	Provide the opportunity for professional development and learning for counselors in student need areas, counseling areas, and TEA required trainings.	Administration & Counselors	Local Funds	Ongoing	Agendas, handouts, professional development certificates	Counselors will be 100% compliant with professional development requirements	Feedback, Eduphoria Workshop Portfolio, Redelivery of Information to staff, students and parents.	4
2,4	Data Analysis: RELA, Math, Science, Social Studies	Analyze campus data with instructional leaders, using data resources and provided data, lead academic achievement activities, support core subject area departments, and other administrative duties related to student achievement and campus success.	Administration Academic Coord	Local Funds	Daily service	Daily schedule; agendas; sign-in sheets; daily log	90% of daily schedule will be student-centered and focus on campus activities, instruction, data analysis and/or student achievement and improve STAAR all subject performance from 57% to 65%.	Student Achievement; Feedback on student and staff Calendar	2, 8

1,2	ELAR 1	Provide necessary materials and resources to meet ELAR interventions: Increase literacy focus on targeted students in need of Reading Fluency and Phonics skills through targeted skills and tiers provided by Online interventions <ul style="list-style-type: none"> ▪ Achieve 3000 ▪ Read 180 ▪ Edgenuity 	ELAR Teachers	SCE Funds 1 FTE	Ongoing	Lesson Plans; Priority Reports, Assessments	STAAR Scores, Increase growth chart	Grades, Tests, I- station Reports	2,9
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<i>SPG</i>	<i>TARGET AREA (Specific objectives based on campus and students' needs)</i>	<i>ACTION STRATEGIES (List only 1 Action Strategy per cell.)</i>	<i>RESPONSIBLE PERSON(S)</i>	<i>COST/ RESOURCES</i>	<i>TIMELINE</i>	<i>EVIDENCE OF IMPLEMENTATION</i>	<i>EVIDENCE OF IMPACT</i>	<i>FORMATIVE/ SUMMATIVE</i>	<i>TITLE 1 SCHOOLWIDE COMPONENT 5 (CODE BY #)</i>
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1,2,4	ELAR 2	Address the rigor in ELAR classrooms, to meet the state assessments expectations, through professional development, training, and professional learning communities.	ELAR Teachers, Administrators Academic Coord	Local Funds	Ongoing	TAPR report; lesson plans; item analysis; AWARE data PLC agendas and Sign in sheets	Increase the number of students who meet Approaches, Meets, and Masters Academic Performance on state assessment	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data	2,3,4,8
1,2,4	ELAR 3/ RAC/AVID	Reading Across the Curriculum and AVID strategies utilized by all teachers in all classrooms	ALL Teachers, Administrators	Local Funds	Ongoing	Lesson plans; student writing samples and journals Reading logs AVID binder	Increase student writing assignments across the curriculum as documented in lesson plans. Display student	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data AVID binder checks	2,3,4

							work and keep sample writings.		
2	ELAR 4	Develop and provide intensive, targeted interventions for struggling readers through ELA/Reading classes, and tutoring.	ELAR Teachers, Administrators	Local funds	Ongoing	Student sign-in sheet; lesson plans; TMSFA data; AWARE data	Improve all students STAAR by 10 % by May 2018.	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data	2, 3, 9,
2	ELAR 5	Provide intensive, targeted interventions for dyslexic students through dyslexia ELA Teacher.	Dyslexia / ELA Reading Teachers	Local Funds Title 1 SCE	Ongoing	Student sign-in sheet; lesson plans; TMSFA data; AWARE data	Increase the number of dyslexia students reading at the grade level fluency rate by 30%. Improve all students STAAR reading percent from 65% to 70%.	District/campus benchmarks and common assessments, student grades	2, 3, 9
2	ELAR 7	Provide additional teacher positions in areas of need to decrease student to teacher ratio and allowing smaller class sizes to ensure student success in reading and writing.	Administration District Coordinator	Title 1 / SCE Funds Local Funds	Fall 2018	Student sign-in sheet; lesson plans; TMSFA data; AWARE data; embedded assessments	Increase student writing assignments in core subject area and increase performance on STAAR by a minimum of 10 %	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data	2, 8
2									
2	English Learners (formerly ELL) 1	Increase the number of LEP identified students will be successful on state assessments (STAAR/TELPAS).	ESL teachers Core teachers Counselors; Administration	Local / Federal Funds	Ongoing	TELPAS data; teacher delivery of instruction; documentation on lesson plans	Increase the number of students who score an Advanced or Advanced High on all sections of the TELPAS by 10%	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data	2, 3, 9,

	English Learners 2	Addition of the UT Austin RISE program	Academic Coordinator, UT Austin faculty	UT Austin	2 years	TELPAS data			3,4,9
2, 4	English Learners (formerly ELL) 3	Monitoring, data collection and testing of all ELL students will occur in a timely manner.	LPAC Committee, counselors	Local Funds	Ongoing	TELPAS data; EL folders; and EL tests	100% of all EL students will be tested within 20 days of arrival.	Students placed in correct classes	2
2,4	English Learners (formerly ELL) 4	Support language acquisition for EL students by providing targeted instruction in zero period classes.	ESL Teacher; Core teachers	Local / Federal Funds	Ongoing	Lesson plans	100% of EL students who need language acquisition assistance will be placed in an ESL certified teacher.	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data	2, 3, 9, 10
3,4, 5	Family Engagement 1	Promote Family Engagement activities to improve student achievement, school performance, and social needs and provide resources to students, parents, and families. Parent Connections: Noche De Familia Family Literacy Day: Story Time Future Rocket Night Parent Orientation Night Future Titan Night Rocket Blast off Camp GT Community Night Student Recognition Assemblies ESL/TELPAS information Night Progress breakfasts for students and parents	Parental Involvement Committee,, Counselors, Social Worker, Kellogg	Federal / Local funds, Kellogg	One event per full month	Flyers/newsletters; sign-in sheets; School Messenger; website posting; marquee posting	Increase the number of parent attending parental involvement activities by 20%.	Feedback from students and staff, Calendar, Student/ parent feedback, surveys	6, 7, 10

3,4,5	Family Engagement 2	Participate in the Family Engagement Kellogg Research Study with families to increase staff knowledge and parental/ family engagement on campus.	Kellogg Committee, COounselors, Social Worker, Gear Up	Federal / Local funds, Kellogg	Quarterly	Flyers/ newsletters; sign-in sheets; School Messenger website posting; marquee postings, Remind and newsletters	Increase the number of parent attending parental involvement activities by 20%.	Feedback from parents, students and staff	6, 7, 10
2	Fine Arts 1: Choir	Expand students' opportunities to be in a choral program, to perform for the community in an effort to build the program, and participate in choir beyond the campus level.	Choir Director	Local Funds	Ongoing	Elementary tours; public performances; career/special Olympics; fall fine arts choir performance	Increased enrollment numbers for 2017-2018; expecting continued growth for 2018-2019 school year	Student Enrollment; Master schedule	2, 3, 6
2,5	Fine Arts 2: Mariachi	Enhance students' opportunities to be in a mariachi program, to perform for the community in an effort to build the program, and participate in mariachi beyond the campus level.	Mariachi Director	Local Funds	Ongoing	Certificates of training; attendance of public performances	Increased enrollment numbers for 2017-2018; significant growth for 2018-2019 school year	Student Enrollment; Master schedule	2, 3, 6
1	Fine Arts 3: Drama	Expand students' opportunities to be in a drama program, to perform for the community in an effort to build the program, and participate in drama beyond the campus level.	Drama teacher	Local Funds	Ongoing	Program parent sign-in sheet; Play night production	Maintained enrollment numbers for 2017-2018;; expecting significant growth for 2018-2019 school year	Student Enrollment; Master schedule	3, 6
2	Fine Arts 4: Special Projects	Fine Arts programs will recruit more members into each program.	Fine Arts Teachers	Local Funds	Spring 2018	Number of students with interest slips; rosters for fine arts classes	Increase the number of students participating in fine arts classes by 15%.	Student Enrollment; Master schedule	2, 6

2	Fine Arts 5: Band	Expand students' opportunities to be in a band program, to perform for the community in an effort to build the program, and participate in band beyond the campus level.	Band director	Local Funds	Ongoing	Concerts, elementary recruitment, private tutor instrument tryouts, and district and region auditions	Maintained enrollment numbers for 2017-2018	Student Enrollment; Master schedule	2, 3, 6
1, 2, 4	Foreign Languages: Spanish	Implement an instructional program for Spanish that will produce students who can successfully earn High school credit for Spanish.	Spanish Teacher	Local Funds	Ongoing	Number of students earning high school credit	Increase the number of students earning high school credit in Spanish by 5%	Feedback from students and staff; common assessments; student grades	3
2	Gifted & Talented 1	Increase the number of students identified as GT to better represent the campus population	Administrators	Local Funds	Spring 2019	GT identified list; nomination forms	Increase the number of GT identified students	PEIMS BOY, MOY, EOY Report;	2
2,4	Gifted & Talented 2	Increase the number of teachers GT trained through professional development and substitutes to meet the needs of GT students.	Administrators	Local & GT Funds	Ongoing	Training certificates.	Increase the number of teachers GT trained to 85 - 100%	Certificates	4, 10
1,2, 4	Gifted & Talented 3	Provide non-traditional opportunities for GT students to participate in activities related to interest, academics, problem solving, competitions, and project based learning.	Administrators	Funds	Ongoing	Participation rosters; sign- in sheets; interest inventories; surveys; flyers; lesson plans; registrations forms	Increase the number of non-traditional activities GT students participate in throughout the year by 15%.	UIL/STALL participation; local/state Robotics competition data; Explore UT	2, 10
1, 2	Health Services	Provide require health services and support for students and staff who or need medical assistance on campus.	School Nurse	Local Funds	Ongoing	Daily log; daily schedule; campus calendar; campus announcements; parental letters	100% of students will have medical needs met.	Feedback from students and staff	2
1, 2	Health Services	Demonstrate the 8 components of Coordinated Health:	Campus Nurse	Local Funds	Ongoing	McA Announcements; participation roster for Healthy	Participation in Healthy Lifestyle activities will	Feedback from students and staff	3, 6, 10

		Medical health screenings for scoliosis, hearing, vision, and acanthosis screenings. Physical education that supports physical activity and cardiovascular fitness.				Lifestyle events; Mayor's Fitness program	increase 10% annually.		
2, 4,6	Highly Qualified Teachers 1	Actively recruit and hire highly qualified teachers by attending job fairs and by promoting McAuliffe Middle School.	Administrators	Local Funds	Annually	Teaching certificates; teacher schedules; HQ teacher status	100% instructional staff will be highly qualified.	Feedback from students and staff Personnel Files	5
2	Highly Qualified Teachers 2	Retain highly qualified trained teachers at the campus by providing a positive and supportive working environment.	Administration	NA	Annually	HQ status form ??	Increase retention rate of HQ teachers	Feedback from students and staff Retention numbers	5
2	Interventions, Student Success Initiatives	All students will be observed and reviewed for necessary interventions in a timely manner through RTI.	Teachers, Administrators, Counselors, Social Worker, Academic Coordinator	SCE & Local Funds	Ongoing	RTI documentation; CIS student intake forms; Counselor / Social Worker documentation	100% of all students discussed in RTI will receive services in a timely fashion	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data	2, 9
2	Restorative Practices	Use PBIS Provide peer mediation to support positive student behavior.	Administrators, Counselors	Title 1 & Local Funds	Ongoing	Campus Initiative	Teacher lesson Plans Decreased referrals	Lesson Plans Discipline Graphs	2
1, 2	Library Services	Service activities and supporting a literacy program.	Librarian Teachers	Local Funds	Ongoing	Library Check-out system, master schedule; book inventory; purchase orders; library daily logs; lesson plans	Increase the number of student utilizing the library during non-traditional times will increase 5% monthly (except in April).	TSMFA data; student/teacher feedback	2, 10
2	Math 1	Increase the number of students who meet the Meets and Masters level on STAAR	Administration Core Content Teachers;	Title 1 / SCE	Fall 2018	CSR data; STAAR data, sub-population	Number of students who meet Level II on all state assessments	District/ Campus benchmarks and common assessments, student	2, 9

		by with the addition of 8th Algebra for all and 7th Algebra for qualified students	Advisory Teachers; Academic Coordinator Instructional Coach	Local funds	Spring 2019	break-down; Heat Maps	increase by 10% per subject area and number of students who meet or exceed progress	grades, Edgenuity Data, TTM data	
2	Math 2	Provide teachers, resources, and programs for targeted students that need math interventions and are at-risk in 6 th , 7 th & 8 th grade by provide specialized classes aimed towards acceleration.	Enhanced Math and Math Teachers	Local Funds	Ongoing	Student schedules; AWARE data; test histories; common assessments	More students pass current grade level test and do not have to take STAAR math next year	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data	2, 10
2,4	Math 3	Purchase additional hands-on materials for math skill building and supplemental resources for tutoring.	Math Teachers	Local funds	Ongoing	Tutoring sign-in sheets; teacher logs; purchase orders for curriculum and resources; lesson plans	10% of students achieving higher on STAAR Assessments (college & career readiness)	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data	2, 4
2,4	Math 4	Math Content Lead will support the math department in instructional leadership, data resources, provide data analysis, lead academic achievement activities, support teaching instruction, and other administrative duties related to student achievement and campus success for mathematics.	Math Content Lead, Academic Coordinator	Local funds	Ongoing	PLCs, Department Meetings, Observations, walk-throughs	Number of students meeting Phase 2 will increase by 10%	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data	2, 4
2, 4	Math 5	Provide a STAAR Math teacher to provide additional support to at-risk math students.	Math Teacher	Local Funds	Ongoing	Master schedule Lesson plans	Increase the number of students who meet Level 2 Performance on state assessments by 10%.	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data	3, 9

2, 4	Math 6	Provide Professional Development and Planning for teachers every other week in PLCs.	Math Teacher	Local Funds Title 1 SCE	Ongoing	Administrative / coach / math consultants; walkthroughs; lesson plans	Improve all student STAAR Math scores, Common assessments, BEM grades	Student data assessment	2, 9, 10
2	Math 7	Provide Necessary materials, resources, supplies, and technological resources to support math instruction, initiatives and assessments.	Math Teachers	Local Funds	Ongoing	Lesson plans, student activities	Continued support of classroom instruction	Common Assessments STAAR Results BEM	3,4, 8
2	Math 8: STAAR	Provide Necessary materials and technological resources to carry out math instruction and initiatives to prepare students to meet state expectations on Math EOC and STAAR assessments.	Math Teachers	Local Funds; Title 1 & SCE Funds	Ongoing	Lesson plans, student activities	Continued support of classroom instruction	Common Assessments STAAR Results	3,8,9
2,5	Migrant Students	To provide our migrant students with services and resources such as transportation, clothing, and school supplies.	Social Worker, Counselor; Region 20	Local Funds Federal	Ongoing	Contracted Services Sign In Sheets Emails	100% Students identified and posted in PEIMS.	Feedback from students and staff	2, 4, 9
2	Newspaper Electives	Newspaper will provide opportunities for students to produce published work.	Journalism teacher	Local Funds	Ongoing	Interviews conducted; newspaper published	Increased interest of reading distribution total of newspapers.	Student Enrollment; Master schedule	3
2, 4,6	Professional Development: Mentoring teachers new to the profession	Professional development will be provided to new teachers in areas of discipline, content, procedures and technology.	Administrators Teacher Mentors	Local Funds	Ongoing	Certificates of Training,; Sign-in sheets; agendas; hand-outs and meeting minutes	100% of all new teachers will be well prepared for the school year.	Feedback from new teachers and observations	4, 5, 10
4,6	Professional Development: Mentoring teachers new to the profession	Provide training for induction year and teachers struggling with classroom management.	Administrators Teacher Mentors	Local Funds	Ongoing	Training certificates; PD sign-in sheets, walk-through forms, PDAS	100% of all induction year teachers and teachers who need classroom management	Feedback from students and staff; student achievement on state assessments; discipline referrals	4, 5, 10

						documentation; agendas; and flyers.	assistance will be trained.		
1,2	Response to Intervention (RTI)	Provide a copy of the Pre-Referral Interventions Manual for every staff member	Teachers Administrators, RTI Director	Local Funds Title 1 SCE	Ongoing	Student academic performance	Decrease in the number of students not passing per grading cycle.	Feedback from teachers and students	2, 9
2	Safe and Drug- Free Schools and Communities	Promote a Safe and Drug-free School by incorporating campus activities that support drug prevention and violence prevention. Red Ribbon Week Drug Prevention Literature Violence Prevention program Parent Information sessions – Anti-bullying sessions Noche De Familia	Social Worker Counselors Administration	Local Funds	Fall	McA Calendar; hand-outs; letters to parents; sign-in sheets, guidance lessons, google slides presentations, outside speakers	Reduce the number of incidents of violence on campus Reduce the number of incidents relating to substances on campus	Feedback from students and staff. Discipline log	2, 6, 10
2	Safe and Drug- Free Schools and Communities	Support school safety and safe school learning environment. Student ID cards Faculty ID cards Raptor Visitor Sign In w/ IDs	All faculty & Staff, administration and safety committee	Local Funds	Daily	Campus Sign-in log; ID cards;	100% of all students and faculty will have campus ID cards daily. 100% of all visitors will be screened with Raptor and will wear an ID sticker while on campus.	Safety audit; parent/student/teacher	2, 10

2	Science 1	Necessary materials and resources to carry out science instruction and initiatives.	Science Teachers	Local Funds	Ongoing	Lesson plans, student activities	Continued support of classroom instruction	NA	3,4
2, 4,6	Science 2	Decrease student : teacher ratio by adding additional science teachers Provide training on Stemsopes, science labs, and STAAR science to improve science performance for students.	Administration Science Teacher Leader; Science Teachers; Administrators; Academic Coordinator	Title 1 / SCE Local Funds 2 FTEs	Fall 2017 Ongoing	Training certificates; lesson plans	Increase number of students who score commended on state testing	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data	2, 4
2,6	Science 3	Increase the rigor of science instruction and curriculum to meet the new requirements of state assessments.	Science Teacher Leader; Science Teachers; Administrators; External Science Consultant	Local Funds	Ongoing	TAPR report; lesson plans; item analysis; AWARE data	Increase the number of students who meet Satisfactory Academic Performance on state assessments by 10%.	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data	2, 4
2, 3, 4	Science 4	Provide Necessary materials, resources, supplies, and technological resources to support science instruction, initiatives and assessments.	Science Teachers	Local Title 1 SCE	Ongoing	TAPR report; lesson plans; item analysis; AWARE data	Increase the number of students who meet Satisfactory Academic Performance on state assessments.	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data	2,8, 9
2	Social Studies 1	Necessary materials and resources to carry out Social Studies instruction.	Social Studies teachers	Local Funds	Ongoing	Lesson plans, student activities	Continued support of classroom instruction	NA	2, 3, 9,
2	Social Studies 2	Increase the rigor of Social Studies instruction and curriculum to meet the	Administration	Title 1 / SCE	Fall 2018	TAPR report; lesson plans; item analysis; AWARE data	Increase the number of students who meet Satisfactory Academic	District/ Campus benchmarks and common assessments, student	2,3, 4, 9

		requirements of state assessments by the use of TCMPC, McGraw Hill	Social Studies Teachers; Administrators	Local Funds	Ongoing		Performance on state assessments by 10% and increase ELL performance by 10%	grades, Edgenuity Data	
2	Social Studies 3	Social Studies will utilize programs and Unit assessments to record student achievement through Heat Maps and Quintiles and progress monitor.	Social Studies Teachers; Administrators	Local Funds	Ongoing	TAPR report; lesson plans; item analysis; AWARE data; Heat Maps; Quintiles; Lead4ward	Increase the number of students who meet Satisfactory Academic Performance on state assessments	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data	2,3,4,9
2	Social Studies 4	Provide remedial intervention tutorials for targeted students. Science & Social Studies STAAR Blitz	Social Studies Teachers; Administrators	Local Funds Title 1 SCE	Ongoing	Student sign-in sheet; lesson plans; AWARE data Pictures	Increase the number of students who meet Satisfactory Academic Performance on state assessments	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data	2, 3, 9,
4	Social Studies 5	Attend Pre-AP, curriculum, ESL, SIOP and assessment workshops (DBQ, TCMPC Curriculum)	Social Studies Teachers; Administration ; Content Specialist	Local Funds	Spring 2018	Inclusion of high impact strategies in SS curriculum	Certificates. ELL STAAR performance by 10%	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data	2, 3, 4, 8,
2,4	Special Education 1	Provide training for interventions and behavioral preventions. SAMA	Campus SAMA trainer Special Education Teacher Campus Response Team Administrators	Federal / Local Funds	Fall	Training certificates; PD sign-in sheets, agendas; and flyers.	100% of special education teachers, administrators, and campus response team members will be SAMA trained.	Discipline Reports; certificates on file	4, 9, 10

2	Special Education 2	Professional Development	Special Education teachers, teachers, administrators, General Education teachers	Local Funds / Federal Funds	2018 - 2019	Training certificates, lesson Plans, Sign-in sheets	Improved student performance on grades, state testing	Feedback from teachers and staff, state data	2, 3, 4, 9, 10
1, 2	Special Education 3	Provide support programs for Special Education students: Rocket Buddies, assign case managers, RTI Level 3	Special Education teachers, administrators, students	Student Activity accounts	Ongoing	Sign-in sheets	Improved relationships and student performance on state testing	Feedback from teachers, staff, and students	2, 9
2,4	Special Education 4	Provide the Least restrictive environment.	Admin Counselor Teacher Special Education Teachers	Federal Local Funds	Ongoing	Sign in IEPS ARDS	Evidence of effectiveness form to ensure Accommodations are implemented	STAAR Common Assessments	3,8,9
1	Student Attendance	Teachers communicate with Attendance clerk when a student has been absent for at least 2 consecutive days	Administration Attendance Clerk Attendance Committee Faculty Counselors Visiting Teachers	Local Funds	Ongoing	Warning letters and contracts Record of phone calls Visiting teacher's log Monitor list Attendance contracts Morning announcements, marquee/website postings Perfect attendance lists Sign-In Sheets	Increase attendance rate/ADA funding	Percentage of daily attendance; Attendance monitor lists	2, 9
1	Student Conduct 1	Provide and implement student expectations and campus discipline model for use in all classrooms.	Administration Teachers	Local Funds	Ongoing	Discipline referrals; campus discipline plan; submitted	Decrease discipline referrals	Feedback from students and staff; Discipline referrals	2, 9

						Individual Teacher Classroom Procedures	by 5% . Monthly graphing comparisons.		
1	Student Conduct 2	Utilize Restorative Practice to promote positive student and teacher relationships to decrease discipline and to promote a positive learning environment.	Admin Teacher Counselor Social Worker Restorative Specialist	1 FTE SCE Funds	Ongoing	Referral Process	Decreased Referrals	Year to Year Discipline comparison graph	2, 9
1	Student Conduct 3	Provide and implement Behavioral plans, support, and guidelines for teachers use with students needing additional behavioral support.	Administration Teachers Counselors/ Social Worker	Federal / Local Funds	Ongoing	campus discipline plan; discipline referrals	Decrease discipline referrals to AEP by 5% Decrease discipline SPED referrals to AEP by 10%	Feedback from students and staff Discipline referrals	2, 9, 10
1, 2,3	Student-Centered Strategies 1	Provide timely and accurate information to students and parents.	Counselors Social Worker Administration Faculty	Local Funds		Feedback from parents, staff, and students; Postage order; purchase order	100% of students will receive positive feedback throughout the year.	Stakeholder feedback; student grades / behavior	2, 9
1, 2	Student-Centered Strategies 2	Incentives to encourage students to utilize IStation and Think Through Math in an effort to provide timely and accurate progress information to students utilizing IStation and Think Through Math	Administration	Local Funds Federal	Ongoing	Student Progress	100% of students will receive positive feedback throughout the year in Content and zero period classes	Stakeholder feedback; student grades / IStation and TTM Reports	2, 9

1, 2	Student Leadership Development 1	Teachers will recruit students to participate in academic competitions throughout the school year. STEM Competition PTA Reflections STALL Spelling Bee Robotics TCEA Robotics	STALL Competition Committee Administration	Local Funds Student Activity Funds	Spring 2018	Competition rosters; flyers; sign-in sheets	Number of students participating in academic competitions will increase by 10%.	Participation Rosters	2, 3
1, 2, 4	Student Leadership Development 2	Teachers will be provided an opportunity to join and lead committees, meetings and activities throughout the year to develop their leadership skills.	Administrators Teacher Leaders Campus committees	NA	Monthly meetings	Sign-in sheets; agendas; handouts and meeting minutes	100% of the staff will serve on at least 1 committee.	Feedback from staff	2, 3
2	Student Outreach Services 1	Support the needs of homeless students. Enroll students immediately; secure transportation Provide academic interventions Contact necessary services	McKinney Vento Liaison Counselor Social Worker	SCE/ Federal Funds	2018 - 2019	McKinney Vento docs; services docs; RTI docs; SSI folder as needed	100% students identified as homeless will receive services within the day of arrival.	Feedback from students and staff	2, 9, 10
4	Student Outreach Services 2	Provide training for campus staff on homeless students and laws	McKinney Vento Liaison Counselor; Social worker	Federal Funds	By Nov. 2018	Training certificates, sign-in sheets		Feedback from students and staff	2, 4, 9, 10
2	Student Retention 1	Increase passing rate of students every nine weeks	Admin Teachers	Local Funds	Ongoing	Gradebook; RTI plans; Letters	Increased passing rate.	Halfway and quarter marks.	9
4	Student Retention 2	Provide tutoring to struggling students on targeted Student Expectations across contents areas.	Admin Teachers	Local Funds	Ongoing	Gradebook Agenda Tutoring Schedule Timecards Student Sign-in Teacher Sign in	Increase in STAAR and TELPAS Passing rates.	Common Assessments Benchmarks STAAR TEST	9

2	Student Retention 3	Enable students to attend afterschool tutoring by providing alternate transportation.	Admin Teachers	Federal/ Local Funds	Ongoing	Sign In Sheets	Number of students attending tutoring and taking alternative transportation	Sign In Sheets Number of tutored students passing STAAR.	9
2	Technology 1	Provide classrooms with technology hardware and software to facilitate effective classroom instruction and student-centered learning utilizing current technologies.	Campus Leadership Team	Local Funds / Federal	Ongoing	Purchase order, inventory; work orders	75% of 8 th grade students will demonstrate mastery of middle school technology standards as measured by the TA TEKS assessment.	Feedback from students and staff; student achievement on state assessments	2, 10
2	Technology 3	Provide technology training	Tech Facilitators; Administrators; District Technology specialist	Local Funds / Federal	Ongoing	Lesson plans, student projects; TA TEKS results	Increase technology use in instruction in the classroom; provide more opportunities for student assessment	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data Google Classroom	2, 4, 10
1,2	Transitions Grades/ Programs	6 th Grade Rocket Blast Camp	Counselors Administrators	Local Funds Title 1 SCE	Fall 2018	Handouts, MCA calendar, letters to parents	Decrease in 6 th grade students not passing	Feedback from students and parents	2, 6, 9
2	Yearbook Elective	Yearbook will work to offer opportunities for students to produce quality work.	Journalism teacher	Local Funds	Ongoing	Yearbook sale totals; Yearbook signing party sign-in sheets; receipt book	Student attendance at yearbook signing party	Student Enrollment; Master schedule	3

5	Social Worker 1	Trainings, professional development, licensure updates	District coord Social worker	Title 1	Ongoing	Certificates, compliances	100% certified and licensed	Certificates	3
1	Physical Education/Athletics	Athletics program and transportation and supplies, stipends for coaches	PE teachers and coaches	Local	Ongoing	Fitness gram, team sports, tournaments	Increase fitness rate of 10 %	Fitness gram data	
2,4	Student Interventions 1: 504	Accurate record keeping, accommodations ensured, 504 meetings, family school interface	504 coordinator	Title		Ongoing	Improved attendance and mandated test scores for 504 students	504 meetings	5,8,9
2	Safe and Drug Free Schools 3	AHAB, anti-bullying, cyber bullying	Parent, AHAB campus contact,	Local	Ongoing	Simplify reporting process and school's response to report	Reporting Tool Logs, Discipline Reports	PEIMS Data, Bully Intervention Programs	

