

**SOUTHWEST INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN**

Call to Action

Southwest ISD provides opportunities for all learners to be confident, resilient, and successful global citizens.

**CAMPUS INSTRUCTIONAL IMPROVEMENT PLAN
2019-2020**



Every child. Every day.
2021
SOUTHWEST INDEPENDENT SCHOOL DISTRICT



***DISTRICT MISSION &
VISION***

The mission of Southwest Independent School District

Southwest Independent School District will identify and develop the potential of all individuals.

The vision of Southwest Independent School District

Southwest Independent School District will be the leader in educational innovation.

Revised: October 22, 2019

STRATEGIC PLAN GOALS

***TITLE 1 & ESSA COMPONENTS
(CODE BY #)***

GOAL 1: SWISD will provide a comprehensive framework of learning that is engaging, flexible, rigorous, supportive, and relevant to college/ career readiness for all students.

GOAL 2: SWISD will foster an environment in which social and emotional support is a priority for all.

GOAL 3: SWISD will constantly utilize timely multifaceted communication that reaches all members of our SWISD community.

GOAL 4: SWISD will create a safe, nurturing and engaging environment where all students succeed.

GOAL 5: SWISD will capitalize on the strengths, resources, and abilities of our diverse community to become successful, global citizens.

GOAL 6: We will provide professional development for instructional methodology that is relevant to the needs of students, teachers and administrators in a timely manner.

1. Comprehensive needs assessment
2. School wide reform strategies
3. Instruction by highly qualified teachers & paraprofessionals
4. High-quality and ongoing professional development for all
5. Strategies to recruit high-quality teachers and support teachers
6. Strategies to increase parent/family engagement
7. Transition plans for targeted years & programs
8. Data-driven decision making of academic assessments
9. Effective and timely assistance for struggling students
10. Coordinated assistance of Federal, State, and local services and programs.
11. Technology integration
12. Career & College Readiness
13. Build foundation in math and reading
14. Develop leadership
15. Well-rounded education

**SOUTHWEST INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN**

2019-2020 CAMPUS IMPROVEMENT TEAM	
Principal	Freeman, Roxie
Assistant Principal	Torres, Michael
Assistant Principal	Riojas, Richard
Academic Coordinator	Holland, Katherine
Reading Specialist	Santos, Lucinda
Mathematics Multi-classroom Leader	Garcia, Roger
Science Multi-classroom Leader	Ramirez, Jessica
Social Studies Teacher Multi-classroom Leader	Saenz, Oscar
Special Education Teacher Leader	Gonzalez, Veronica M.
Electives Lead	Gonzales, Brian
Technology Facilitator	Cabrera, Albert
Lead Counselor	Betus, Jennifer
Counselor	Smith, Dina
Parent Facilitator	Smith, Dina
Athletics	Gonzales, Brian
Social Worker	Moreno, Jocabeth
Academic Readiness Coach	Salcido, Phillip
DIT (District Improvement Team)	Salcido, Phillip
Library Services	Ince, Mirella
Parent Representative	Balarin, Isabella
Community Representative	Magallanez, Bobby
Health and Nursing	Tovar, Yanira

SOUTHWEST INDEPENDENT SCHOOL DISTRICT STRATEGIC PLAN GOALS (DSPG)

SWISD will provide a comprehensive framework of learning that is engaging, flexible, rigorous, supportive, and relevant to college/career readiness for all students.	1.1 Establish Pre K-12 systems that assure every student is prepared to arrive and thrive in a college and/or career with a focus on literacy. [2017-2018]
	1.2 Provide opportunities for self-exploration of career possibilities connected to education or training requirements, so students make informed decisions about achieving their future visions. [2017-2018]
	1.3 Engage students to independently create personal learning paths using a variety of technology and pedagogy. [2017-2018]
	1.4 Implement a new principal and teacher appraisal system that incorporates practices focusing on planning, instruction, learning environment, progress monitoring, and goal-setting. [2017-2018]
	1.5 Create multi-faceted learning experiences focused on developing/honing students' 21 st Century Skills & their ability to grow into global citizens. [2017-2018]
	1.6 Provide rigorous learning experiences for authentic, complex problem-solving that require the application of deep and board thinking skills, nurturing and refining students' abilities to assume their roles as global citizens. [2018-2019]
SWISD will foster an environment in which social and emotional support is a priority for all.	2.1 Create a "we" culture that fosters involvement and social interaction across all stakeholders throughout the community with a focus on anti-bullying and anti- harassment. [2016-2017]
	2.2 Establish school norms that value a safe and positive social environment. [2017-2018]
	2.3 Provide school experiences that empower individuals to develop leadership and ownership of personal success. [2018-2019]
	2.4 Provide targeted social experience to groups with specific programs. [2019-2020]
SWISD will consistently utilize timely, multifaceted communication that reaches all members of our SWISD community.	3.1 Provide guidelines to establish communication protocols district-wide. [2017-2018]
	3.2 Diversify the distribution of information to the community through numerous platforms of communication. [2017-2018]
	3.3 Inform the community about and promote the District's advances in a positive light, creating a sense of pride in the community. [2017-2018]
SWISD will create a safe, nurturing and engaging environment where all learners succeed.	4.1 Ensure a quality learning environment for all. [2017-2018]
	4.2 Establish a classroom culture/climate in which all individuals are valued, appreciated and celebrated. [2017-2018]
	4.3 Incorporate and expand meaningful family and community engagement as a key component to successful learning. [2018-2019]
SWISD will capitalize on the	5.1 Establish a Parent/ Community Engagement Committee to create and implement a joint vision of parental engagement activities that will identify and utilize school / community resources

strengths, resources, and abilities of our diverse community to support students in becoming successful, global citizens.	to increase a family and community presence. [2017-2018]
	5.2 Provide engaging opportunities for parental involvement through collaboration between district and community partners. [2017-2018]
	5.3 Create a survey/evaluation at the campus and district levels. [2018-2019]
	5.4 Review and assess evaluation and implement CIP part of targeted on-going successful and consistent engagement opportunities for parent and community members at the campus and district level. [2018-2019]
SWISD will provide relevant professional development to meet	6.1 Establish and monitor the expectations of district staff development for utilization and implementation. [2016-2017]
	6.2 Cultivate the expertise of teachers to provide an effective mentoring model and ensure the growth of the learner through collaboration. [2017-2018]
	6.3 Build the capacity of leadership to provide and sustain... [2017-2018]

Campus Vision Statement

We are committed to empowering students to become productive and contributing leaders within our community and globally.

Campus Mission Statement

Our vision will be achieved by setting high expectations, providing a quality education to all individuals, and giving them opportunities to develop their own unique competitive edge in an evolving world.

Campus Slogan

NO EXCUSES!

2019-2020 MCAULIFFE MIDDLE SCHOOL

CAMPUS PERFORMANCE GOALS/OBJECTIVES

1.	100% of teachers will effectively plan and implement high yield strategies to differentiate instruction for Special Education students by May 2020.
2.	100% of teachers will effectively plan and implement high yield strategies to differentiate instruction for English Language Learners by May 2020.
3.	Increase attendance to 97%.
4.	To improve STAAR Reading percent by 11% in Approaches, 7% in Meets, and 3% Masters by May 2020 in all subpopulations.
5.	To improve STAAR Math percent by 13% in Approaches, 12% in Meets, and 5% Masters by May 2020 in all subpopulations.
6.	To improve STAAR Writing percent by 10% in Approaches, 9% in Meets, and 6% in Masters by May 2020 in all subpopulations.
7.	To improve STAAR Science percent by 13% in Approaches, 9% in Meets, and 5% in Masters by May 2020 in all subpopulations.
8.	To improve STAAR Social Studies percent by 28% in Approaches, 13% in Meets, and 5% Masters by May 2020 in all subpopulations.
9.	100% of students have completed 30 on grade level lessons on Imagine Math by May 2020.
10.	Provide parental involvement opportunities to increase participation throughout the academic year of 2019-2020.
11.	Attain distinction designation in math.

DSP G	Target Area	Action Strategies	Responsible Person(s)	Cost/Resources	Timeline	Evidence of Implementation	Evidence of Impact	Formative/Summ	Comp Align
5 6	Academic Coordinator 1:Personnel	Analyze campus data with instructional leaders and administration to incorporate best practices.	Academic Coord.	Title 1	Ongoing	Increase in student achievement in Domain 1 and Domain 2 on STAAR.	Increase in student achievement in STAAR results for the academic school year 2018-2019.	STAAR Results	1,2
5 6	Academic Coordinator 2:Professional Development & Travel	Attend highly effective PD and re-deliver information to staff as needed. Identify areas of improvement and create action plans to address those needs.	Academic Coord.	Title 1	Ongoing	Workshop requests; PD sign-in sheets; campus PD, agendas, PLC agenda	Teacher performance and implementation of PD in the classrooms.	PLC Agenda and teacher surveys.	1,2
1 2	Attendance 1	Develop incentives for 97% student attendance as a campus to include; attendance awards and incentives, semester field trips for perfect attendance, and	Principal, Asst. Principal, Attendance Clerk	Local Title 1	Aug-June	Daily attendance rates, contact reports, ECL	Increase in attendance for the academic school year 2019-2020.	Daily Attendance Report	4

		monthly prize giveaways.							
1,2	Career & Technology 1	Provide opportunities for students to learn about Career & Technology opportunities available at the high school including pathways.	PACS Teacher, MS & HS Counselors	Local Funds	Ongoing	Career Fair participation sheets; student interest inventories; student choice slips; lesson plans	100% of all 8th grade students will be introduced to CT classes available at SWHS/SWL.	Student Interest Inventory	2, 10
1,2	Career & Technology 2	Provide opportunities to have small 8th grade groups to tour SWL endorsement/pathway/CTE classes.	PACS Teacher, MS & HS Counselors	Local Funds	Ongoing	Interest inventories, field trip logs	100% of all 8th grade students will be introduced to CT classes available at SWHS/SWL.	Complete PGPs	2, 10
1,2	Career & Technology 3	Provide opportunities for students to explore Career and College Readiness beyond the school district through college visitation and by participating in Career and Tech activities	Counselors	HSA; Title 1 & Local Funds, Kellogg	Ongoing	TAME, Cyber Patriots, College Visitation Field Trip Logs, Gear Up logs,, Kellogg logs	Increase the number of students interested in CTE classes by 10%.	Interest Inventory	2
1,5	Career & Technology 4	Provide students an opportunity to compete in the USAF Cyberpatriot competitions by providing a	Counselor, Academic Coord.	Title 1 and Local Funds	2019 2020 School Year	Master schedule and student enrollment	Team participation in USAF Cyberpatriot competitions	Participation in team competitions and student grades.	11

		Cyberpatriot elective							
2	College and Career Readiness 1: Transitions to high school	Contact students and parents to transition Pre-AP, HS credit and advanced classes.	Administration & MS & HS Counselors	Local Funds	Ongoing	Student schedule and course selection sheets	Increase the enrollment in HS credit and advanced classes by 5% annually.	Feedback from students, parents and staff Enrollment numbers	2
2	College and Career Readiness 2: College Bound	Provide opportunities for students to learn about the advantages of going to college/universities, what colleges require, and how to prepare for it now.	Counselors, PACS teachers, All staff	Local Funds	Ongoing	Rocket Parent Engagement Room Guidance lessons	Increase the number of students that are college and career ready	Feedback for students, parents and staff Attendance forms Calendar	2
2	College and Career Readiness 2: College Bound	Travel to colleges, local and out of the city, to be exposed to and learn about the different types of post secondary options available to them.	Counselors	Local Funds	Ongoing	Field trip logs	Increase the number of students that are college and career ready	Student survey, journal and reflections	1.2.12
2	College and Career Readiness 3: College Readiness Assessment	Administer Readiness exam to all 8th grade students. (Students will be able to access results PSAT Summary Score report)	Administration & Counselors	Local Funds	October 2019	Campus and Student Results	Students access to Summary Score report	Students able to view results in Fall 2019 and revisit in Spring 2020	2

2	College and Career Readiness 4: College Readiness Assessment	Administer TSI exam to all 8th grade students.	Administration & Counselors	Local Funds	Oct-Apr	Campus and Student Results	Students access to Summary Score report	Number of students that have been deemed college ready	2
2	College and Career Readiness 5: Goal Setting	Provide students opportunities for goal setting and college planning. Use College Roadmap	Administration & Counselors	Local Funds	Spring 2020	PGP (Personal Graduation Plan), Guidance lesson,	Student having PGP (4 yr plan completed)	Student feedback, Student binders	2, 8
2	Coordinated School Health	Demonstrate the components of coordinated health through CATCH Physical Education Program coordinated approach to child health.	Nurse, PE, and Science	Local Funds, Southwest Grant Foundation	Ongoing	End of the year Fitness Gram results Participation in staff health information, training, or events	100% of all students will complete all components of the coordinated health program.	Feedback from students and staff; Fitness gram results	2, 6
2,15	Counseling & Guidance 1:Guidance Lessons	Provide Guidance and Counseling lessons, services, and support through two full time counselors.	Administration & Counselors	Local Funds	Ongoing	Student Logs, schedule of class visits, lesson plans, PowerPoints, Calendar or events	Student increased knowledge or programs as evidence on EOY Survey. Decreased number of critical events in regards to student mental health concerns.	Feedback from Students, staff and parents. Paper and electronic surveys. Guidance log data.	2
6,10	Counseling & Guidance 2:Family Services	Provide leadership, support and services for parents seeking assistance for	Administration & Counselors, Social Worker	Local Funds, Kellogg	Ongoing	Parental Engagement Meetings, Signature Sheets	Parent Surveys, increased involvement by parents in	Parental Surveys	6,9

		families and/or students.					leadership roles on campus.		
15	Counseling & Guidance 3:Supplemental Services	Provide supplies to perform counseling lesson and for mandatory and supplemental support services.	Administration & Counselors	Local Funds	Ongoing	Lesson Plans, NewsLetters	Student Surveys	Feedback from Student Surveys, Remind Archive	9,10
4	Counseling & Guidance 4:Professional Development	Provide the opportunity for professional development and learning for counselors in student need areas, counseling areas, and TEA required trainings.	Administration & Counselors	Local Funds	Ongoing	Agendas, handouts, professional development certificates	Counselors will be 100% compliant with professional development requirements	Feedback, Eduphoria Workshop Portfolio, Redelivery of Information to staff, students and parents.	4
2,4	Data Analysis: RELA, Math, Science, Social Studies	Analyze campus data with instructional leaders, using data resources and provided data, lead academic achievement activities, support core subject area departments, and other administrative duties related to student achievement and campus success.	Administration Academic Coord	Local Funds	Daily service	Daily schedule; agendas; sign-in sheets; daily log	90% of daily schedule will be student-centered and focus on campus activities, instruction, data analysis and/or student achievement and improve STAAR all subject performance from 57% to 67%.	Student Achievement; Feedback on student and staff Calendar	2, 8
1,2	ELAR 1	Provide necessary materials and resources to meet	ELAR Teachers	SCE Funds	Ongoing	Lesson Plans; Assessments	STAAR Scores, Data Progress Reports	Grades, Tests, I-	2,9

		<p>ELAR interventions: Increase literacy focus on targeted students in need of Reading Fluency and Phonics skills through targeted skills and tiers provided by reading program with online resources Istation/Edgenuity</p> <ul style="list-style-type: none"> ▪Achieve 3000 ▪Read 180 ▪Inspire <p>Additionally, provide reading interventions through use of mentoring minds resources for all grade levels (6-8).</p>						station Reports	
1,2,4	ELAR 2	<p>Address the rigor in ELAR classrooms, to meet the state assessments expectations, through professional development, training, and professional learning communities.</p>	<p>ELAR Teachers, Administrators, C&I ELAR Coordinator Academic Coord</p>	Local Funds	Ongoing	<p>TAPR report; lesson plans; item analysis; AWARE data PLC agendas and Sign in sheets</p>	<p>Increase the number of students who meet Approaches, Meets, and Masters Academic Performance on state assessment</p>	<p>District/ Campus benchmarks and common assessments, student grades, Edgenuity Data</p>	2, 3, 4, 8
1,2,4	ELAR 3	<p>Reading Across the Curriculum</p>	<p>Academic Coordinator</p>	Local Funds	Ongoing	<p>Lesson plans; student writing</p>	<p>Increase student writing</p>	<p>District/ Campus</p>	2, 3, 9

		strategies will be utilized by all teachers in all classrooms. This will include sustained silent reading twice a week across subjects, writing across the curriculum, implementation of best practices, and the use of multiple genres.				samples and journals Reading logs	assignments across the curriculum as documented in lesson plans. Display student work and keep sample writings.	benchmarks and common assessments, student grades,	
2	ELAR 4	Develop and provide intensive, targeted interventions for struggling readers through ELA/Reading classes, tutoring, and strategies to increase academic vocabulary. Additionally, work with Sylvan learning to provide intensive targeted interventions.	ELAR Teachers, Administrators, Sylvan Learning teachers	Local funds SCE Funds	Ongoing	Student sign-in sheet; lesson plans; AWARE data	Improve all students STAAR by 10 % by May 2020.	District/ Campus benchmarks and common assessments, student grades, Sylvan benchmark testing.	2, 3, 9
2	ELAR 5	Provide intensive, targeted interventions for dyslexic students through dyslexia	Dyslexia / ELA Reading Teachers	Local Funds Title 1 SCE	Ongoing	Student sign-in sheet; lesson plans; AWARE data	Increase the number of dyslexia students reading at the grade level fluency rate by	District/campus benchmarks and common assessments,	2, 3, 9

		ELA Teacher. Provide training for all ELAR teachers. Teachers will implement best practices and collaboration will occur between general education and special education teachers.					30%. Improve all students STAAR reading percent from 65% to 70%.	student grades	
2	ELAR 6	Increase hours of instruction in the 6th grade transition ELAR classes by creating double block 6th grade ELAR classes. Targeted instruction will be provided including a 10:1 student/teacher ratio for non passers.	Administration District Coordinator	Title 1 / SCE Funds Local Funds	2019 2020	Master schedule, student schedules	Increase in approaches, meets, and masters on 2020 STAAR Reading 6th grade. Improvement in Domain 2a in accountability TAPR Report.	District/ Campus benchmarks and common assessments, student grades,	2, 8
	English Learners (formally ELL) 5	Reading, Writing, Listening, and Speaking: Implement opportunities for students to speak	ESL Teacher; Core teachers		Ongoing	TELPAS/STAAR	Look at minimum improvement to 40% target	TELPAS results	
2	English Learners (formerly ELL) 1	Increase success of identified LEP students on state assessments (STAAR/TELPAS).	ESL teachers Core teachers, Administration	Local /Federal Funds	Ongoing	TELPAS data; teacher delivery of instruction;documentation on lesson plans	Increase the number of students who score an Advanced or Advanced High on all sections of the TELPAS by 10%	District/ Campus benchmarks and common assessments, student grades,	2, 3, 9,

2, 4	English Learners (formerly ELL) 3	Monitoring, data collection and testing of all ELL students will occur in a timely manner.	LPAC Committee	Local Funds	Ongoing	TELPAS data; EL folders; and EL tests	100% of all EL students will be tested within 20 days of arrival.	Students placed in correct classes	2
2,4	English Learners (formerly ELL) 4	Support language acquisition for EL students by being exposed to different genres of literature and giving them opportunities to read independently providing targeted instruction in zero period classes (Intervention Time).	ESL Teacher; Core teachers	Local / Federal Funds	Ongoing	Lesson plans	100% of EL students who need language acquisition assistance will be placed in an ESL certified teacher.	District/ Campus benchmarks and common assessments, student grades,	2, 3, 9, 10
	English Learners 2	Addition of the UT Austin RISE program to promote reading	Academic Coordinator, UT Austin faculty	UT Austin	2018-2020	TELPAS data	Increase in STAAR Reading scores for Rise students.	Reading common assessments and benchmark scores.	3,4, 9
3 5	Family Engagement 1	Promote and provide family engagement events/activities to help improve student achievement, school performance and social/emotional well-being. (Ex: Parent Connections, Noche De Familia, Family Literacy)	Counselors, Social Worker, Parent Engagement Team	Title 4 (289 TI) Local funds (161) Kellogg Grant (484)	Monthly	Flyers, newsletters; sign-in sheets; Remind, website posting; marquee posting	Increase the number of parent engagement event opportunities by 10 this year.	Parent feedback and EOY Survey	6, 10

		Day, Future Rocket Night, Parent Orientation Night, Future Titan Night, Rocket Blast off Camp, GT Community Night, ESL/ TELPAS Information Night, and other parental engagement activities).							
2,6	Family Engagement 2	Offer ESC 20 webinars to parents in the parent engagement room	Counselors Social Worker	Title 4 (289 TI) Local (161)	Sept-May	Flyers/ newsletters; sign-in sheets; School Messenger website posting; marquee postings, Remind and newsletters	Increase the number of parents attending parental engagement activities by 20%.	Feedback from parents, students and staff. Event sign in sheets, Parental Engagement member list.	6, 7, 10
5	Family Engagement 3	Provide relationship building activities during family engagement events to increase parenting skills in the areas of communication, trust and respect with their student.	Kellogg Inclusion Team, Counselors, Social Worker	Title 4 (289 TI) Kellogg Grant (484) Local (161)	Ongoing	Parent sign-in, purchase orders, communication logs, and event agendas	Decrease in parent phone calls to the office for communication assistance by 10%.	Communication logs, sign in sheets, data	6
5	Family Engagement 4	Provide refreshments and/or meals to parents during campus events and webinars/trainings	Kellogg Inclusion Team, Counselors, Social Worker	Title 4 (289 TI) Kellogg	Monthly	Parent sign-in, purchase orders, and event agendas	Increase the number of parents attending trainings or parent activities by 10%.	EOY Surveys	6

		as a way to motivate parent attendance and participation.		Grant (484) Local (161)					
2, 5	Family Engagement 5	Provide resources, activities and information that promote college awareness, financial aid guidelines and college preparation strategies.	Counselors, Social Worker	Title 4 (289 TI) Kellogg Grant (484) Local (161)	Ongoing	Parent sign-in, purchase orders, FAFSA worksheets	Baseline Event: At least 100 parents attend at least one of the college type activities before June.	EOY Survey	2,6
2,5	Family Engagement 6	Offer Coffee with the counselor bi-monthly meetings to allow parents the opportunity to participate in guidance lessons focused on parental needs as determined from the 2019 parent needs assessment data	Counselors, Social Worker	Local (161)	Every other month beginning in September 2019	Parent sign-in,	Families from 5% of the student body participating in guidance lessons	EOY Survey	2,6
2	Fine Arts 1: Choir	Expand students' opportunities to be in a choral program, to perform for the community in an effort to build the program, and participate in choir	Choir Director	Local Funds	Ongoing	Elementary tours; public performances; career/special Olympics; fall fine arts choir performances, Concerts,	Increased enrollment numbers for 2020 2021	Student Enrollment; Master schedule	2, 3, 6

		beyond the campus level. Create accomplished musicians through opportunities to be in a choral program and perform.				elementary recruitment, private tutor instrument tryouts, and district and region auditions			
2,5	Fine Arts 2: Mariachi	Enhance students' opportunities to be in a mariachi program, to perform for the community in an effort to build the program, and participate in mariachi beyond the campus level. Create accomplished musicians through opportunities to be in a mariachi program and perform.	Mariachi Director	Local Funds	Ongoing	Elementary tours; public performances; Spring/fall Choir performances, Region auditions, UIL performances, elementary recruitment, private tutor instrument tryouts,	Increased enrollment numbers for 2020 2021	Student Enrollment; Master schedule	2, 3, 6
1	Fine Arts 3: Drama	Expand students' opportunities to be in a drama program, to perform for the community in an effort to build the program, and participate in drama beyond the campus level.	Drama teacher	Local Funds	Ongoing	Program parent sign-in sheet; Play night production	Increased enrollment numbers for 2020 2021	Student Enrollment; Master schedule	3, 6

2	Fine Arts 4: Special Projects	Fine Arts programs will recruit more members into each program.	Fine Arts Teachers	Local Funds	Spring 2020	Number of students with interest slips turned in according to a schedule; rosters for fine arts classes done in a timely manner	Increase the number of students participating in fine arts classes by 15%.	Student Enrollment; Master schedule	2, 6
2	Fine Arts 5: Band	Expand students' opportunities to be in a band program, to perform for the community in an effort to build the program, and participate in band beyond the campus level.	Band director	Local Funds	Ongoing	Concerts, elementary recruitment, private tutor instrument tryouts, and district and regional auditions	Maintain enrollment numbers for 2020-2021	Student Enrollment; Master schedule	2,3, 6
1, 2, 4	Foreign Languages:Spanish	Implement an instructional program for Spanish that will produce students who can successfully earn High school credit for Spanish.	Spanish Teacher	Local Funds	Ongoing	Number of students earning high school credit	Increase the number of students earning high school credit in Spanish by 5%	Feedback from students and staff; common assessments; student grades	3
2	Gifted & Talented 1	Increase the number of students identified as GT to better represent the campus population	Administrators	Local Funds	Spring 2020	GT identified list; nomination forms	Increase the number of GT identified students	PEIMS BOY, MOY, EOY Report;	2
2,4	Gifted & Talented 2	Increase the number of teachers GT trained through professional	Administrators	Local & GT Funds	Ongoing	Training certificates.	Increase the number of teachers GT trained to 85 - 100%	Certificates	4, 10

		development and substitutes to meet the needs of GT students.							
1,2,4	Gifted & Talented 3	Provide non-traditional opportunities for GT students to participate in activities related to interest, academics, problem solving, competitions, and project based learning.	Administrators	Funds	Ongoing	Participation rosters; sign- in sheets; interest inventories; surveys; flyers; lesson plans; registration forms	Increase the number of non-traditional activities GT students participate in throughout the year by 15%.	UIL/STALL participation; local/state Robotics competition data; Explore UT	2, 10
1, 2	Health Services	Provide required health services and support for students and staff who or need medical assistance on campus.	School Nurse	Local Funds	Ongoing	Daily log; daily schedule; campus calendar; campus announcements; parental letters, 504/Spec education coordination	100% of students will have medical needs met.	Feedback from students and staff	2
1, 2	Health Services	Demonstrate the 8 components of Coordinated Health: Medical health screenings for scoliosis, hearing, vision, and acanthosis screenings. Physical education that supports physical activity	Campus Nurse	Local Funds	Ongoing	McA Announcements; participation roster for Healthy Lifestyle events; Mayor's Fitness program, V/H Referrals sent to parents, Texas Risk assessment for type 2 Diabetic reports	Participation in Healthy Lifestyle activities will increase 10% annually.	Feedback from students and staff	3, 6, 10

		and cardiovascular fitness.							
1, 2	Health Services	Demonstrate the 8 components of Coordinated Health: Medical health screenings for scoliosis, hearing, vision, and acanthosis screenings. Physical education that supports physical activity and cardiovascular fitness.	Campus Nurse	Local Funds	Ongoing	McA Announcements; participation roster for Healthy Lifestyle events; Mayor's Fitness program	Participation in Healthy Lifestyle activities will increase 10% annually.	Feedback from students and staff	3, 6, 10
2, 4,6	Highly Qualified Teachers 1	Actively recruit and hire highly qualified teachers by attending job fairs and by promoting McAuliffe Middle School.	Administrators	Local Funds	Annually	Teaching certificates;teacher schedules; HQ teacher status	100% instructional staff will be highly qualified.	Feedback from students and staff Personnel Files	5
2	Highly Qualified Teachers 2	Retain highly qualified trained teachers at the campus by providing a positive and supportive working environment.	Administration	NA	Annually	SBEC certificates	Increase retention rate of HQ teachers	Feedback from students and staff Retention numbers	5
1	Interventions	Provide Power Saturdays for students who do not meet progress measures on	Academic Coordinator and Teachers	Title 1 & SCE	Oct-April	Sign ins for Power Saturdays	Improved common assessment, benchmark, and STAAR scores.	Common assessments, benchmarks, and STAAR scores.	1, 2, 9

		common assessments.							
2	Interventions, Student Success Initiatives	All students will be observed and reviewed for necessary interventions in a timely manner through RTI.	Teachers, Administrators, Counselors, Social Worker, Academic Coordinator	SCE & Local Funds	Ongoing	RTI documentation; CIS student intake forms; Counselor / Social Worker documentation	100% of all students discussed in RTI will receive services in a timely fashion	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data	2, 9
1, 2	Library Services 1	Provide resources for use by students, staff, and the community to promote a lifelong interest in reading for pleasure and information.	Librarian Teachers	Local Funds	Ongoing	Library Check-out system, master schedule; book inventory; purchase orders; library daily logs; lesson plans	Increase the number of students utilizing the library during non-traditional times will increase 5% monthly (except in April).	TSMFA data; student/teacher feedback	2, 10
1.2	Library Services 2	Foster a literacy rich environment by implementing One Book One School campus wide.	Librarian Teachers	Local Funds	2019 2020	Walk-throughs for student and faculty participation.	Increase in lexile levels.	Lexile scores	1, 2
2	Math 1	Increase the number of students who score in the Meets and Masters level on STAAR with the addition of 8th Algebra for all by having the MCL providing support and coaching for math department teachers.	Administration Core Content Teachers; Advisory Teachers; Academic Coordinator Instructional Coach	Title 1 / SCE Local Funds	Sept. - June 19-20 Ongoing	CSR data; STAAR data, sub-population break-down; Heat Maps	Number of students who meet Level II on all state assessments increase by 10% per subject area and number of students who meet or exceed progress	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data, TTM data	2, 9

2	Math 2	Provide teachers, resources, and programs for targeted students with math interventions in 6th, 7th & 8th grade by providing specialized math classes aimed towards acceleration.	Enhanced Math and Math Teachers	Local Funds	Ongoing	Student schedules; AWARE data; test histories; common assessments	More students pass current grade level test and do not have to take STAAR math next year	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data, TTM data	2, 10
2,4	Math 3	Purchase additional hands-on materials for math skill building and supplemental resources for tutoring.	Math Teachers	Local funds	Ongoing	Tutoring sign-in sheets; teacher logs; purchase orders for curriculum and resources; lesson plans	10% of students achieving higher on STAAR Assessments (college & career readiness)	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data	2, 4
2,4	Math 4	MCL will support the math department in instructional leadership, data resources, provide data analysis, lead academic achievement activities, support teaching instruction, and other administrative duties related to student achievement	MCL, Academic Coordinator	Local funds	Ongoing	PLCs, Department Meetings, Observations, walk-throughs, TTESS mini observations	Number of students meeting Phase 2 will increase by 10%	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data, TTM data	2, 4

		and campus success for mathematics.							
2, 4	Math 5	Provide a STAAR Math teacher to provide additional support to at-risk math students. Provide high school students to tutor and help with instruction and understanding of Algebra, 6th and 7th grade math.	Math Teacher	Local Funds	Ongoing	Master schedule Lesson plans	Increase the number of students who meet Level 2 Performance on state assessments by 10%.	District/ Campus benchmarks and common assessments, student grades, Edgenuity Data	3, 9
2, 4	Math 6	Provide Professional Development and Planning for teachers in PLCs once a month.	Math Teacher	Local Funds Title 1 SCE	Ongoing	Administrative / MCL / math consultants; walkthroughs; lesson plans	Improve all student STAAR Mathscores, Common assessments, BEM grades	Student data assessment	2, 9, 10
2	Math 7	Provide Necessary materials, resources, supplies, and technological resources to support math instruction, initiatives and assessments.	Math Teachers	Local Funds	Ongoing	Lesson plans, student activities, PLCs, and department meetings	Continued support of classroom instruction	Common Assessments STAAR Results BEM	3,4, 200 8
2	Math 8:STAAR	Implement Nearpod student engagement platform as a technological resource to carry out math instruction and initiatives to prepare students to	Math Teachers	Local Funds; Title 1 & SCE Funds	Ongoing	Lesson plans, student activities, PLCs, and department meetings	Continued support of classroom instruction, increase in student engagement	Common Assessments STAAR Results	3,8, 9

		accomplish campus expectations on Algebra EOC and 6th and 7th grade math STAAR assessments.							
2	Newspaper Electives	Newspaper will provide opportunities for students to produce published work.	Journalism teacher	Local Funds	Ongoing	Interviews conducted; newspaper published	Increased interest of reading distribution total of newspapers.	Student Enrollment; Master schedule	3
1	Physical Education/Athletics	Provide athletics program and transportation and supplies, stipends for coaches	PE teachers and coaches	Local & CATCH Program	Ongoing	Fitness gram, team sports, tournaments	Increase fitness rate of 10 %	Fitness gram data	15
2, 4, 6	Professional Development: Mentoring teachers new to the profession	Professional development will be provided to new teachers in areas of discipline, content, procedures and technology.	Administrators Teacher Mentors	Local Funds	Ongoing	Certificates of Training,; Sign-in sheets; agendas; hand-outs and meeting minutes	100% of all new teachers will be well prepared for the school year.	Feedback from new teachers and observations	4, 5, 10
4,6	Professional Development: Mentoring teachers new to the profession	Provide training for induction year and teachers struggling with classroom management.	Administrators Teacher Mentors	Local Funds	Ongoing	Training certificates; PD sign-in sheets, walk-through forms, PDAS documentation; agendas; and flyers.	100% of all induction year teachers and teachers who need classroom management assistance will be trained.	Feedback from students and staff; student achievement on state assessments; discipline referrals	4, 5, 10
1,2	Response to Intervention (RTI)	Provide a copy of the Pre-Referral Interventions	Teachers Administrators, RTI Director	Local Funds Title 1 SCE	Ongoing	Student academic performance	Decrease in the number of students not passing per grading cycle.	Feedback from teachers and students	2, 9

		Manual for every staff member							
2	Restorative Practices	Use PBIS with students Provide peer mediation and conflict resolution to support positive student behavior.	Administrators, Counselors, Social Worker	Title 1 & Local Funds	On going	Campus Initiative	Decreased referrals	Discipline Graphs	2
2	Safe & Drug-Free Schools and Communities - 2	Ensure campus visitors use front entrance only, sign in at the front office for Raptor system and wear a visitor's badge while on campus. Ensure Faculty and staff wear a campus ID badge.	All Faculty & Staff	Local Funds	Daily	Front office sign-in log; Staff ID badges.	All SWISD employees, campus staff and faculty will wear campus ID badge daily. All campus visitors will sign in, be screened with Raptor and wear visitor badge while on campus.	District safety audit, campus safety team to monitor procedures	2, 10
2	Safe & Drug-Free Schools and Communities - 3	Provide safety and Standard Response Protocol training to campus staff.	Assistant Principal Social Worker	Local funds	Back to School Staff Development	Training Agenda, sign in sheet	Increase in Staff awareness and compliance with safety procedures	Safety survey	2,10
2, 6	Safe & Drug-Free Schools and Communities - 4	Promote a safe and supportive school climate by providing information regarding David's Law to staff, parents and students through classroom presentations,	Counselors Social Worker	Local funds	Ongoing	Literature and posters on campus, parent meeting agenda and sign-in sheets	Increase of student, staff and parent awareness and compliance with David's Law procedures.	Awareness survey	2,10

		faculty presentations and parent meetings/newsletter.							
2	Safe & Drug-Free Schools and Communities - 5	Conduct monthly meetings to review, plan and address safety concerns and Standard Response Protocol.	McAuliffe Emergency Planning Team	N/A	Monthly	Meeting agenda & sign in sheet	Increase in Safety Drill compliance by students and staff.	Hallway monitor checklist	2, 10
2	Safe & Drug-Free Schools and Communities - 6	Implement required "Safety Week" drills to ensure students and staff are prepared for emergency -related events.	McAuliffe Emergency Planning Team	N/A	Quarterly	Meeting agenda & sign in sheet	Increase in Safety Drill compliance by students and staff.	Hallway monitor checklist	2,10
2	Safe & Drug-Free Schools and Communities - 7	Develop Campus Emergency Operations Plan	McAuliffe Emergency Planning Team	N/A	Yearly	Red safety binder	Increase in Standard Response Protocol procedures by all students and staff	District safety audit, campus safety team to monitor procedures	2,10
2	Safe and Drug-Free Schools and Communities - 1	Implement various campus activities that increase awareness and promote prevention of drug, violence and bullying/cyber bullying. Red Ribbon Week activities Drug, Violence & Bullying Prevention Literature	Social Worker, Counselors, Administration	Local Funds	Ongoing	McA calendar, hand-outs, agendas letters to parents, sign-in sheets, guidance lessons, google slides presentations, outside speakers	Decrease in the number of discipline referrals involving substances/drugs, violence and bullying on campus	Feedback from students and staff, campus discipline log	2, 6, 10

		Parent & Student Informational events "Parent Talks" and "Student Talks" Anti-bullying small group sessions							
2	Science 1	Necessary materials and resources to carry out science instruction and initiatives.	Science Teachers	Local Funds	Ongoing	Lesson plans, student activities	Continued support of classroom instruction	NA	3,4
2, 4	Science 2	Decrease student : teacher ratio by adding additional science teacher.	Administration Science Teacher Leader; Science Teachers; Academic Coordinator	Title 1 / SCE Local Funds 2 FTEs	Sept 2019	Training certificates; lesson plans	Increase in 8th grade Science STAAR scores by 15 %.	District/ Campus benchmarks, common assessments, and 2020 STAAR Science results	2, 4
2,6	Science 3	Increase the rigor of science instruction and curriculum to meet the new requirements of state assessments.	Science Teacher Leader; Science Teachers; Administrators; External Science Consultant	Local Funds	Ongoing	TAPR report; lesson plans; item analysis; AWARE data	Increase the number of students who meet Satisfactory Academic Performance on state assessments by 15%.	District/ Campus benchmarks, common assessments, and 2020 STAAR Science results	2, 4
2, 3, 4	Science 4	Provide Necessary materials, resources, supplies, and technological resources to support science instruction,	Science Teachers	Local Title 1 SCE	Ongoing	TAPR report; lesson plans; item analysis; AWARE data	Increase the number of students who meet Satisfactory Academic	District/ Campus benchmarks and common assessments, student	2,8

		initiatives and assessments.					Performance on state assessments.	grades, Edgenuity Data	
2,3,4	Science 5	Provide curriculum training by hiring Region 20 consultant	Science Multi-Classroom Leader	Local Title 1 SCE	Fall 2019	Adjustment to YAAG, aligned lesson plans in Forethought, common assessments, and benchmarks.	Improve 2020 STAAR Science approaches, meets, and masters by 15%, 10%, and 5%	District common assessments, benchmarks, and 2020 STAAR Science test.	
2	Science 6	Provide sexual health education classes to all grade levels utilizing the UT Health Draw the Line Curriculum	Science Teachers		Spring 2020	Lesson plans in Forethought, student generated work.	Educate students before they go to high school.	Completion Certificate	10, 15
2	Social Studies 1	Necessary materials and resources to carry out Social Studies instruction. Implementation of Lowman Consulting Curriculum to address Social Studies needs.	Social Studies teachers	Local Funds	Sept.-June 19-20Ongoing	Lesson plans, student activities	Continued support of classroom instruction, MCL support	NA	2, 3, 9,
2	Social Studies 1	Necessary materials and resources to carry out Social Studies instruction.	Social Studies teachers	Local Funds	Ongoing	Lesson plans, student activities	Continued support of classroom instruction	NA	2, 3, 9,
2	Social Studies 2	Increase the rigor of Social Studies instruction and curriculum to meet the requirements of state assessments by the use of Lowman	Administration Social Studies Teachers; Administrators	Title 1 / SCE Local Funds	Sept.-June 19-20 Ongoing	TAPR report; lesson plans; item analysis; AWARE data	Increase the number of students who meet Satisfactory Academic Performance on state assessments	District/ Campus benchmarks and common assessments, student grades,	2,3, 4, 9

		Consulting Curriculum					by 10% and increase ELL performance by 10%	Edgenuity Data	
2	Social Studies 3	Social Studies will utilize programs and Unit assessments to record student achievement through Heat Maps and Quintiles and progress monitor.	Social Studies Teachers; Administrators	Local Funds	Ongoing	TAPR report; lesson plans; item analysis; AWARE data; Heat Maps; Quintiles; Lead4ward	Increase the number of students who meet Satisfactory Academic Performance on state assessments	District/ Campus benchmarks and common assessments, student grades,	2,3, 4, 9
2	Social Studies 4	Provide remedial intervention tutorials for targeted students. Science & Social Studies STAAR Blitz and Lowman Curriculum STAAR Blitz	Social Studies Teachers; Administrators	Local Funds Title 1 SCE	Ongoing	Student sign-in sheet; lesson plans; AWARE data Pictures	Increase the number of students who meet Satisfactory Academic Performance on state assessments	District/ Campus benchmarks and common assessments, student grades,	2, 3, 9,
4	Social Studies 5	Attend Pre-AP, curriculum, ESL, SIOP and assessment workshops (DBQ, TCMPC Curriculum)	Social Studies Teachers; Administration; Content Specialist	Local Funds	Spring 2020	Inclusion of high impact strategies in SS curriculum	Certificates. ELL STAAR performance by 10%	District/ Campus benchmarks and common assessments, student grades,	2, 3, 4, 8,
5	Social Worker 1	Trainings, professional development, Texas State Board of Social Work Examiners licensure updates, CEUs	Student Outreach Director Social Worker	Title 1	Ongoing	LSMW Certificate and licensure compliances	Licensed by the State of Texas to practice master's level Social Work	Certificates	3

2,4	Special Education 1	Attend training (CPI) for behavioral preventions and interventions	Campus Response Team Administrators	Local Funds	Fall /December 2019	Training certificates; PD sign-in sheets, agendas; and flyers.	100% of special education teachers, administrators, and campus response team members will be CPI trained.	Discipline Reports; certificates on file	4, 9, 10
2	Special Education 2	Attend highly effective professional development to acquire and implement strategies for differentiation of instruction	Special Education teachers, teachers, administrators, General Education teachers	Local Funds / Federal Funds	2019 2020 ongoing	Training certificates, lesson Plans, Sign-in sheets	Improved student performance on grades, state testing	Feedback from teachers and staff, state data	2, 3, 4, 9, 10
1, 2	Special Education 3	Provide support programs for Special Education students: Rocket Buddies, assign case managers, Olympic Fiesta	Special Education teachers, administrators, students	Student Activity accounts	Ongoing	Sign-in sheets	Improved relationships and student performance on state testing	Feedback from teachers, staff, and students	2, 9
2,4	Special Education 4	Provide the Least restrictive environment based on student's abilities, teacher feedback, and the ARD committee decisions.	Admin Counselor Teacher Special Education Teachers	Federal Local Funds	Ongoing	Sign in IEPS ARDS	Evidence of effectiveness form to ensure Accommodations are implemented	STAAR Common Assessments	3,8, 9
1.5.6	STEM	Create an Automation and Robotics course with the latest technologies and provide an	District CATE coordinator, Automation teacher	CATE Funds, VEX Robotics, Project	2019 2020	Master schedule, student schedule, demonstrations	Greater interest in CAST STEM and STEM related fields as evidenced in pathways chosen.	Pathways interest survey, CAST STEM enrollment.	11, 12

		Automation/Robotic s class to all 8th grade students.		Lead the Way					
2	Student Retention 1	Increase passing rate of students every nine weeks	Admin Teachers	Local Funds	Ongoing	Gradebook; RTI plans; Letters	Increase passing rate.	Halfway and quarter marks.	9
4	Student Retention 2	Provide tutoring to struggling students on targeted Student Expectations across contents areas.	Admin Teachers	Local Funds	Ongoing	Gradebook Agenda Tutoring Schedule Timecards Student Sign-in Teacher Sign in	Increase in STAAR and TELPAS Passing rates.	Common Assessments Benchmarks STAAR TEST	9
2	Student Retention 3	Enable students to attend afterschool tutoring by providing alternate transportation.	Admin Teachers	Federal/ Local Funds	Ongoing	Sign In Sheets	Number of students attending tutoring and taking alternative transportation	Sign In Sheets Number of tutored students passing STAAR.	9
1	Student Conduct 2	Utilize PBIS interventions to promote positive student and teacher relationships to decrease discipline and to promote a positive learning environment.	Admin Teachers Counselors Social Worker Staff	1 FTE SCE Funds	Ongoing	Referral Process	Decreased Referrals	Year to Year Discipline comparison graph	2, 9
1	Student Conduct 3	Provide and implement behavioral contracts, support, and guidelines for teacher use with students needing	Administration Teachers Counselors Social Worker	Federal /Local Funds	Ongoing	Campus discipline plan, discipline referrals	Decrease discipline referrals to AEP by 5% Decrease discipline SPED referrals to AEP by 10%	Feedback from students and staff Discipline referrals	2, 9, 10

		additional behavioral support.							
1	Student Attendance	Teachers communicate with Attendance clerk when a student has been absent for at least 2 consecutive days	Administration Attendance Clerk Attendance Committee Faculty visiting Teachers	Local Funds	Ongoing	Warning letters and contracts Record of phone calls Visiting teacher's log Monitor list Attendance contracts Morning announcements, marquee/website postings Perfect attendance lists Sign-In Sheets	Increase attendance rate/ADA funding	Percentage of daily attendance; Attendance monitor lists	2, 9
1	Student Conduct 1	Provide and implement student expectations and campus discipline model for use in all classrooms.	Administration Teachers	Local Funds	Ongoing	Discipline referrals; campus discipline plan; submitted Individual Teacher Classroom Procedures	Decrease discipline referrals by 5% . Monthly graphing comparisons.	Feedback from students and staff; Discipline referrals	2, 9
2,4	Student Interventions 1:504	Accurate record keeping, accommodations ensured, 504 meetings, family school interface	504 coordinator	Title	Ongoing	ESped Reports	Improved attendance and mandated test scores for 504 students	504 meetings	5,8, 9
1, 2	Student Leadership Development 1	Teachers will recruit students to participate in academic competitions	STALL Competition Committee Administration	Local Funds Student Activity Funds	Spring 2018	Competition rosters; flyers; sign-in sheets	Number of students participating in academic	Participation Rosters	2, 3, 14

		throughout the school year. STEM Competition PTA Reflections STALL Spelling Bee Robotics TCEA Robotics					competitions will increase by 10%.		
1, 2	Student Leadership Development 2	Provide leadership opportunities for students such as Student Council, NJHS, Student Ambassadors, Girl Scouts, etc. to encourage development of their leadership skills.	Administrators, Teacher Sponsors, Counselors, Social Worker	NA	Ongoing	Student membership Meeting minutes	Increase in student participation in leadership clubs and organizations	Feedback from students and staff	2, 3
2	Student Outreach Services - 1	Provide available supports to students and families that qualify under the McKinney-Vento Act including: -Facilitate immediate enrollment -Facilitate transportation arrangements -Provide school supplies, clothing voucher requests -Monitor grades, attendance &	Social Worker MV campus Liaison	SCE/ Federal Funds	Ongoing	Student Residency Questionnaire Attendance reports Grade reports Discipline reports	Students who qualify for MV services	Feedback from students and staff	2, 9, 10

		<p>behavior progress and coordinate/implement interventions such as tutoring, counseling, home visits & parent/teacher conferences</p> <p>-Facilitate procedures to ensure MV students have access to available academic and extracurricular activities</p>							
4	<p>Student Outreach Services - 2</p>	<p>Provide available supports to Migrant students to overcome the challenges of mobility, cultural and language barriers, social isolation and other difficulties associated with a migratory lifestyle. Coordinate services such as transportation, clothing, and school supplies. Refer families to community resources.</p> <p>Coordinate with</p>	Social Worker		Ongoing	Family Survey	100% Students identified and posted in PEIMS.	Feedback from students and staff	2, 10

		Region 20 Migrant Program on services. Monitor student progress and implement interventions as needed.							
2	Student Outreach Services - 3	<p>Provide available supports to students that qualify under Foster Care including:</p> <ul style="list-style-type: none"> -Facilitate the enrollment process -Consult with attorneys, caregivers, child advocates and TDFPS personnel regarding progress and needs -Provide counseling as needed -Monitor grades, attendance & behavior progress and coordinate/implement interventions such as tutoring, counseling, home visits & parent/teacher conferences 	Social Worker	Title 1	Ongoing	Region 20 collaboration			2, 9, 10

2	Student Outreach Services - 4	Provide services to students and families to ensure emotional well-being including: Suicide prevention Crisis counseling Referrals to community resources Mental Health resources	Social Worker	Title 1	Ongoing	Social Worker documentation log	Increase in student well-being as evidenced by increase in attendance, positive behavior and academic success.	Attendance logs, grades, discipline reports	2, 10
1, 2	Student-Centered Strategies 1	Incentives to encourage students to utilize IStation and Think Through Math in an effort to provide timely and accurate progress information to students utilizing IStation and Think Through Math	Administration	Local Funds Federal	Ongoing	Student Progress	100% of students will receive positive feedback throughout the year in Content and zero period classes	Stakeholder feedback; student grades / IStation and TTM Reports	2, 9
2	Technology 1	Provide classrooms with technology hardware and software to facilitate effective classroom instruction and student-centered learning utilizing current technologies.	Campus Leadership Team	Local Funds / Federal	Ongoing	Purchase order, inventory; work orders	75% of 8thgrade students will demonstrate mastery of middle school technology standards as measured by the TA TEKS assessment.	Feedback from students and staff; student achievement on state assessments	2, 10
2	Technology 3	Provide technology training	Tech Facilitators; Administrators; District	Local Funds / Federal	Ongoing	Lesson plans, student projects; TA TEKS results	Increase technology use in instruction in the classroom; provide	District/ Campus benchmarks and common	2, 4, 10

